

## **IT 4343 Syllabus, Spring 2023** School Of Arts and Sciences DEPARTMENT OF COMPUTING AND MATHEMATICAL SCIENCES

**Course Information**  
Title: Legal and Ethical Issues for IT Professionals  
   
Prefix and Number: IT 4343

CRN: 22635

Semester/Term: Spring 2023

Meeting Days & Times: R 3:30-4:45 pm  
  
Location / Format: CU HOW 206- Hybrid

## **Instructor / Contact Information** Name: Abbas Johari Office Location: Howell Hall, 212E Office Hours and Format: Wednesdays and Thursdays, from 11:30 am to 3:30 pm | Hybrid Telephone Number: 580-581-2540 CU Email Address: [abbasj@cameron.edu](mailto:abbasj@cameron.eduBlackboard)

## Website: <http://www5.cameron.edu/~abbasj/>

**Textbooks or Reading Materials**  
Required Text: *Thinking Critically about Ethical Issues*, 9rd Edition, ISBN: 978-0-07-81905-7

Statement regarding previous editions of text: If you choose to use a different edition of the book, you will still be held responsible for knowing the material and for doing the correct assignments.

**Required Course Assignments:**

Homework: Six chapter assignments **(30 points)**

Blackboard discussions: Six Bb discussions (**30 points)**  
Student Introductions Blackboard discussion: One Bb discussion (**0 points)**

Quizzes: Six quizzes (**30 points**)

Exams: Midterm and Final, 40+40**(80 points)**   
  
Papers: Two analytical papers, 55+ 65 (**120 points**)  
  
Presentations: One presentation (**10 points**)

**Course Calendar**

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| **IT 4343, Spring 2023** | | | |
| **Week/Module (M)** | **Date** | **Learning Activities** | **Assessment(s) Due Dates** |
| Weeks 1&2 | M1 | **Jan 9-23 (MLK Holiday)** | Lecture (Chapter 6)/ Discussion | Foundation Assignment- Bb Sub. (5 pts) Module 1 (Ch6) Quiz (5 pts) Students Introductions Discussion Board (0 pts)  Discussion Board Chapter 6 (5 pts)  Module points: 15  **Due Date Wed, Jan 25, by 11:59 pm** |
| Weeks 3&4 |M2 | **Jan 24-Feb 6** | Lecture (Chapter 7)/ Discussion | Criteria Assignment- Bb Sub. (5 pts) Module 2 (Ch7) Quiz (5 pts) Discussion Board Chapter 7 (5 pts) Module points: 15  **Due Date Wed, Feb 8, by 11:59 pm** |
| Weeks 5&6 |M3 | **Feb 7-20** | Lecture (Chapter 8)/ Discussion | Double Effect Assignment- Bb Sub. Module 3 (Ch8) Quiz Discussion Board Chapter 8 Module points: 15  **Due Date Wed, Feb 22, by 11:59 pm** |
| Week 7| M4 | **Feb 21-27** | Analytical Paper | Analytical Paper  Module points: 55  **Due Date Wed, Mar 1, by 11:59 pm** |
| Week 8 |M5 | **Feb 28 – Mar 6** | Midterm Test | Midterm Test Module points: 40  **Due Date. Thursday, Mar 2, Proctored, at 3:30 pm** |
| Week 9&10 | M6 | **Mar 7- 27 (Spring Break)** | Lecture (Chapter 9)/ Discussion | Obligation Assignment- Bb Sub. Module 6 (Ch9) Quiz  Discussion Board Chapter 9  Module points: 15  **Due Date Wed, Mar 29, by 11:59 pm** |
| Week11&12 |M7 | **Mar 28 - Apr 10** | Lecture (Chapter 10)/ Discussion | Moral Ideals Assignment- Bb Sub. Module 7 (Ch10) Quiz  Discussion Board Chapter 10  Module points: 15  **Due Date Wed, Apr 12, by 11:59 pm** |
| Week13&14 | M8 | **Apr 11-24** | Lecture (Chapter 11)/ Discussion | Responsibility Assignment- Bb Sub. Module 8 (Ch11) Quiz  Chapter 11 Discussion Board  Module points: 15  **Due Date Wed, Apr 26, by 11:59 pm** |
| Week15 | M9 | **Apr 25-May 1** | In-depth Analytical Paper | The In-depth Analytical Paper by: Module points: 65  **Due Date Wed, May 1, by 11:59 pm** |
| Week16 | M10 | **May 2-5** | Reviewing, presenting, and Taking the Final Test | Final Exam: **Tuesday,** **May 2,** Proctored, 2:45-4:45 pm CST: 40 pts  Presentation: 10 points Module points: 50 |

**Grading Policy /Scale**

Six in-class quizzes (30 points)

Six In-class and online discussions (30 points)  
One Student Introductions online discussion (0 points)

Six chapter assignments (30 points)

Two analytical papers 55+ 65 (120 points)

Midterm test(40 points)   
Final test**(**40 points)   
Final Presentation (10 points)

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| A. 270-300 | B. 240-269 | C. 210-239 | D.180-209 | F. Below 180 |

In addition to the above requirement: To receive A, students must score at least B+ in the papers and tests and must have extremely high classroom/ online discussions. All works MUST be completed to receive this letter grade. To receive B, students must score at least C+ in the papers and tests and must have very good classroom/ online discussions. All works MUST be completed to receive this letter grade. To receive C, students must score at least D+ in the last project and tests and must have good classroom/ online discussions

**Course Policies**  
Attendance/Lateness policy**:** Students need to attend weekly unless officially reported having a medical issue.  
  
Late work: Late assignments will not be accepted.  
  
Missed Assignments: No assignment is accepted after its due date.  
  
Extra Credit: There will be extra credit when necessary for all students.

Policy on the use of Administrative withdrawal: The instructor does not use the administrative withdrawal policy.

## Policy on change to the syllabus**:** This syllabus should be viewed as a guide. While every attempt is made to provide an accurate overview of the course, circumstances and events may make it necessary for the instructor to adjust the syllabus during the semester. Any changes to the syllabus are at the discretion of the instructor.

Missing Tests: If a student is absent on the test day, he or she will receive no credits. The only exception will be for those who are ill and can provide a letter from the Office of the Dean of Students. Students can only be late (and obtain the test) as long as no one has completed the test.

Response time to emails and grading timeframes, feedback on assignments:   
Response Time to emails: 24 hours except for weekends.

Grading Timeframes: Two business days after each submission.

Feedback on assignments: At the beginning of the next face-to-face class or weekly online. (See course calendar in Course Materials, please.)

Other course-specific policy statements: All homework assignments must be uploaded to blackboard. Any assignment that is emailed to the instructor will be discarded and not graded.

Policy for cell usage: Cells need to be off dg the lectures and examinations.  
  
Policy for computer usage during the class: Computers need to be off during the lectures and conceptual tests.

Policy on recording lectures: Lectures can be recorded with the instructors’ permission at certain times.  
  
Other course-specific policy statements: All homework assignments must be uploaded to blackboard. Any assignment that is emailed to the instructor will be discarded and not graded.  
  
Privacy Policies**:** See the following links for the privacy policies of all learning resources used in this course.  
[About W3schoold Copyright](https://www.w3schools.com/about/about_copyright.asp) |<https://www.w3schools.com/about/about_privacy.asp>

YouTube: <https://support.google.com/youtube/answer/2801895?hl=en>

**Course Description**The course is designed to give students an ability to distinguish and analyze information systems legal, social and ethical issues. Through class lecture, case study analysis, class discussion, final project preparation, and outside readings, students will become versed in the logical/critical thinking skills required to make ethical decisions as an information technology professional. Lecture 3 hours. Prerequisite: Junior standing. (Spring)  
3.000 Credit hours  
3.000 Lecture hours

**Relevant Student Learning Outcomes   
Program Outcome**  
PLO 1: Students will analyze IT Ethical issues.  
PLO 2: Students will effectively communicate in writing with people in the information technology field.  
PLO7: Students will effectively communicate orally with people in the information technology field.

**Course Objectives**

CO1. Identify the concepts of foundation for judgment.

CO2. Identify the basic criteria for examining moral issues.

CO3. Apply the basic criteria in examining moral issues.

CO4. Apply the Principle of Double Effect.

CO5. Develop an analytical paper on an IT copyright issue.

CO6. Reconcile conflicting obligations

CO7. Reconcile conflicting moral ideals

CO8. Apply the Principle of Culpability

CO9. Develop an in-depth analytical paper on an IT issue

CO10. Apply writing principles in analyzing moral issues

CO11. Prepare for speaking before a group

**Additional Information**

**Cameron University Common Syllabus Supplement Spring 2013**Link: <https://www.cameron.edu/storage/Registrar/Common_syllabus_Spring_16Wk.pdf>

**Student Responsibilities**  
Participation: This course is a hybrid and meets once a week. Once a week face-to-face attendance is highly recommended. The course is driven by weekly instruction, activities, and assessments. Students can work ahead and submit work before the due dates. The course is designed for students to take advantage of the best features of both face-to-face and online learning.More than forty percent of instruction and interaction occurs via electronic communication, correspondence, or equivalent mechanisms such as CU Blackboard and Cameron Aggie Access systems. Students are expected to follow each week’s instructional objective(s), read content and develop projects, and submit work via CU Blackboard.  
  
Drop and Withdrawal Deadlines**:** it is the student’s responsibility to know important dates such as the final day to withdraw from this class. The students must officially withdraw from this class if they intend to drop it.  
Mutual respect: Misbehavior includes expressing a bad tone of voice, being negative in class or online, and talking loud.   
Each student should (a) make the learning environment rich and joyful, (b) be on time, (c) *Study on time*, and be willing to spend at least 12 hours a week outside of the classroom.

*Attendance in the class on the test days*: If a student is absent on the test dates he/she will receive no credit(s). The only exception will be for those who are ill and can provide a signedletter from their doctor. Students can only be late (and obtain the test) as long as no one has completed the test. For those who missed the test, if there exists a reasonable reason (explained above), another test will be provided. The new test will be more complex and includes more items. Note: In case of an emergency, for example, a Covid-19 situation, these may change.

Accessibility Statements:   
-W3schools[About W3schoold Copyright](https://www.w3schools.com/about/about_copyright.asp) |<https://www.w3schools.com/about/about_privacy.asp>

-Youtube  
<https://support.google.com/youtube/answer/189278?hl=en>

-Blackboard

<https://www.blackboard.com/blackboard-accessibility-commitment>

-Microsoft

https://www.microsoft.com/en-us/trust-center/compliance/accessibility

Proctor Statement

Although this course does not ask for any online proctor exam and all tests are face-to-face, if you have special circumstances that you may not be able to take the test on campus, etc., you "MUST" go to the link below and submit their proctor information electronically by the deadline listed below.

Failure to submit your proctor information by the deadline will prohibit you from taking your online proctored exam(s). If you have any questions concerning proctoring, please contact the Distance learning Office of Cameron University, <https://www.cameron.edu/online>.

Proctor link: <https://www.cameron.edu/online/proctoring-information/proctor-form> .

Academic Integrity“[Students] are expected to engage in all academic pursuits in a manner that is above reproach. You are expected to maintain complete honesty and integrity in academic experiences both in and out of the classroom. If you are found guilty of academic dishonesty, including cheating and plagiarism, you will be subject to disciplinary action. Additional information is provided in the CU Code of Student Conduct.”

Disability ServicesCameron University is committed to meeting the needs of students with disabilities based upon documentation of a disability covered under the Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and Section 504 of the Rehabilitation Act of 1973, as amended. It is the university's philosophy that students with a disability must have equal educational opportunities.  
  
The Office of Student Development is responsible for coordinating services and reasonable accommodations in the academic setting. Students needing accommodation should contact the office and submit an accommodation request form.

The Office of Student Development does not evaluate requests for employment accommodations. Cameron University employees, including student workers, must contact the Human resource office to request employment accommodations. <https://www.cameron.edu/hr/student-employment>

Technology Requirements, Support, and ExpectationsTechnical and digital information skills students must have to succeed in this course include, know how to:

* Create and submit files in commonly used word processing program formats.

Use Microsoft Word in particular- know how to create a new document, use basic edit features, use a dictionary, and operate print.

* Use a learning management system, such as Blackboard.
* Use the Internet in general - know how to use online search tools for specific academic purposes, including the ability to use search criteria, keywords, and filters.
* Write and cite information sources properly. APA Style: <https://apastyle.apa.org/?_ga=2.12456499.649699478.1593488870-551635140.1592441730>
* Email with attachments.

For technological support, please visit the following Cameron University page: <https://www.cameron.edu/current-students/student-services/handbook/technology>

In terms of expectations, students are required to comply with institutional and external standards for appropriate use. Since this is an online course, you must have a reliable computer with a reliable internet connection.